



## Python programming

### Lab. Work n° 7 : Plant a seed, you may got a tree

**Preliminaries :** Please remind that teachers can be called to help you on any problem you get. Don't get stuck on an issue for too long.

#### Exercise n°1 : Simple trees

In this exercise a tree is a recursive structure made of node. A node is a list of tree elements :

- the first being the value (the element) represented by this node,
- the second being the left sub-tree
- the third being the right sub-tree

So that in the left (respectively right) sub-tree of any node, you can only find elements that are less (resp. greater or equal) than the value stored in that node. The empty tree is None

1. Create a module `tree.py`
2. Write a function `is_in(t, e)` that tests (returns True or False) if  $e$  is in  $t$ . Test it with the following given trees :

```
None
[5, None, None]
[6, [1, [0, None, None], [3, None, [3, None, [5, [3, None, None], None]]]], [7, ▷
▷ None, [8, [7, None, None], None]]]
[7, [0, None, [3, [1, None, [1, None, None]]], [6, None, [6, None, None]]], [9, ▷
▷ [8, None, None], [9, None, None]]]
[5, [2, [0, None, None], [2, None, [3, [2, None, None], None]]], [9, [6, None, ▷
▷ None], [9, None, [10, None, None]]]]
```

Note : that you may store these trees into a list of trees, which is then called a forest. For each of these trees, test if  $e \in [0, 10[$  is in the tree, like :

```
Tree None
0 is in? False
1 is in? False
2 is in? False
3 is in? False
4 is in? False
5 is in? False
6 is in? False
7 is in? False
8 is in? False
9 is in? False
Tree [5, None, None]
0 is in? False
1 is in? False
2 is in? False
3 is in? False
4 is in? False
5 is in? True
6 is in? False
```



```

7 is in? False
8 is in? False
9 is in? False
Tree [6, [1, [0, None, None], [3, None, [3, None, [5, [3, None, None], None]]]], ▷
  ▷ [7, None, [8, [7, None, None], None]]
0 is in? True
1 is in? True
2 is in? False
3 is in? True
4 is in? False
5 is in? True
6 is in? True
7 is in? True
8 is in? True
9 is in? False
Tree [7, [0, None, [3, [1, None, [1, None, None]], [6, None, [6, None, None]]]], ▷
  ▷ [9, [8, None, None], [9, None, None]]
0 is in? True
1 is in? True
2 is in? False
3 is in? True
4 is in? False
5 is in? False
6 is in? True
7 is in? True
8 is in? True
9 is in? True
Tree [5, [2, [0, None, None], [2, None, [3, [2, None, None], None]]], [9, [6, ▷
  ▷ None, None], [9, None, [10, None, None]]]
0 is in? True
1 is in? False
2 is in? True
3 is in? True
4 is in? False
5 is in? True
6 is in? True
7 is in? False
8 is in? False
9 is in? True

```

3. Write a function `insert(t, e)` that inserts element/value  $e$  in the tree  $t$ , and returning the new tree. This function may be used like this :

```

root = ...
root = insert(root, e)

```

Test it like this :

```

Size of the first list:
Tree None
Value to insert (-1 to stop)? 3
[3, None, None]
Value to insert (-1 to stop)? 2
[3, [2, None, None], None]
Value to insert (-1 to stop)? 6
[3, [2, None, None], [6, None, None]]
Value to insert (-1 to stop)? 5

```



```
[3, [2, None, None], [6, [5, None, None], None]]  
Value to insert (-1 to stop)? 7  
[3, [2, None, None], [6, [5, None, None], [7, None, None]]  
Value to insert (-1 to stop)? -1
```

4. Write a function `tree_as_string(t)` that can be used to “pretty print” trees as a sorted list of its values. The function may be used like this :

```
root = ...  
print("My tree", tree_as_string(root))
```

Rewrite the solution of the preceding question so that the tree will be pretty printed :

```
Tree []  
Value to insert (-1 to stop)? 50  
Tree is [ 50, ]  
Value to insert (-1 to stop)? 30  
Tree is [ 30, 50, ]  
Value to insert (-1 to stop)? 70  
Tree is [ 30, 50, 70, ]  
Value to insert (-1 to stop)? 10  
Tree is [ 10, 30, 50, 70, ]  
Value to insert (-1 to stop)? 11  
Tree is [ 10, 11, 30, 50, 70, ]  
Value to insert (-1 to stop)? 10  
Tree is [ 10, 10, 11, 30, 50, 70, ]  
Value to insert (-1 to stop)? -1
```

5. Write a function `height(t)` that will returns the height of the tree  $t$ .  
6. Write a function `size(t)` that will return the number of elements in the tree  $t$ .

### Exercise n°2 : More complex trees (much more difficult)

Here trees are made of quadruplets, the last element of the quadruplet being the “link to the parent”

1. Write a function `remove(t, e)` that will remove the element  $e$  in the tree  $t$ .